# Edison Township Public Schools <br> Office of Curriculum and Instruction <br> Placement Criteria for English 2019-2020 Grades 6, 7, 8, 9 

Placement will be based on a 100-point rubric. Points will be given for STAR Scores, ELA Readiness Assessment or PSAT scores, District-Writing Assessments, marking period ELA grades, and teacher recommendation.
*See below for the exact point distribution in each category.

## POINTS FOR PLACEMENT CRITERIA (100 pts.):

- 85-100 points - Honors Level English (Grade 8 to 9 only)
- 60-100 points - Accelerated Level English (Grade 8 to 9 only)
- 70-100 points - Accelerated Level English (Grades 6-7)
- 69 points or below - Academic Level English (Grades 6-7)
- 59 points or below - Academic Level English (Grade 8 to 9 only)


## English: 5th into 6th Grade

- English STAR = $\mathbf{2 5}$ points (First 3 Administrations only)
- ELA 6th-Grade Readiness Assessment = $\mathbf{2 5}$ points
- SUM of first 3 marking periods for the current year in Reading plus previous year's average $\mathbf{2 0}$ points
- SUM of first 3 marking periods for the current year in Writing plus previous year's average $\mathbf{2 0}$ points
- Teacher recommendation $\mathbf{1 0}$ points


## English: 6th into 7th Grade, $7^{\text {th }}$ into $8^{\text {th }}$ Grade, $8^{\text {th }}$ into $9^{\text {th }}$ Grade (all levels)

- District-wide Writing Assessments $=\mathbf{2 5}$ points
- ELA Readiness Assessment (Grades 6/7) or PSAT 8/9 (Grade 8) = $\mathbf{2 5}$ points
- SUM of first 3 marking periods for the current year in ELA plus previous year's average $=\mathbf{4 0}$ points
- Teacher recommendation = $\mathbf{1 0}$ points

|  | ENTERING GRADE 6 | ENTERING GRADES 7 AND 8 | ENTERING GRADE 9 |
| :---: | :---: | :---: | :---: |
| ACCELERATED | - Must achieve 70-100 points on English Placement Rubric | - Must maintain a final grade of $B$ - or higher in current year Accelerated English OR <br> - 70-100 Points on English Placement Rubric and successful completion of current year Academic English | HONORS <br> - 85-100 Points on English Placement Rubric and successful completion of English 8 Accelerated |
|  |  |  | ACCELERATED <br> - Final Grade of C or higher in English 8 Accelerated OR <br> - 60-100 points on English Placement Rubric AND successful completion of English 8 Academic |
| ACADEMIC | - Students not placed in Grade 6 English (Accelerated) will be placed in Grade 6 English (Academic). | - Students not placed in English (Accelerated) will be placed in English (Academic). | - Students not placed in Accelerated or Honors English |

POINT BREAKDOWN PER CATEGORY: 5th into 6th

| STAR ASSESSMENT $=\mathbf{2 5}$ <br> points | 6th-Grade Readiness <br> Assessment <br> Total of 25 Points | Marking Period Grades: Total of 40 Points (20 Pts. Each) Reading: MP1 + MP2+ MP3 + Previous Year's Final Grade Writing: MP1 + MP2 + MP3 + Previous Year's Final Grade | Teacher Recommendation Total of 10 points |
| :---: | :---: | :---: | :---: |
| 600 or higher on $2^{*}=25$ points 600 or higher on $1^{*}=20$ points 570 or higher on $2^{*}=15$ points 570 or higher on $1^{*}=10$ points <br> (*) First three administrations ONLY | 83-100\%: 25 points <br> 73-82\%: 20 points <br> 63-72\%: 15 points <br> $55-62 \%: 10$ points | Points are only awarded up to a B- <br> Points as follows: <br> $A+\quad=5$ <br> A/A- $=4$ <br> $\mathrm{B}+\quad=3$ <br> B $=2$ <br> B- $=1$ <br> (*) A significant change in a student's grade during MP4 may impact placement. | Classwork/Homework/Motivation <br> - Above Average = 5 Pts <br> - Average $=3$ pts <br> - Below Average $=1$ pt <br> Demonstrates conceptual understanding and application <br> - Independently = 5 pts <br> - $\mathrm{w} /$ some support $=3 \mathrm{pts}$ <br> - $\mathrm{w} /$ regular support $=1 \mathrm{pt}$ |
| SAMPLE STUDENT RUBRIC: Student A |  |  |  |
| STAR: <br> 650, 570, 590 <br> 20 points | Readiness Assessment: <br> Student Score: 85\% 25 points | Marking Period Grades: <br> Reading: $\mathbf{A}+\mathrm{B}-+\mathbf{A}-+\mathbf{B}+=5+1+4+3=13$ <br> Writing: $\mathbf{B}-+\mathbf{B}++\mathbf{A}+\mathbf{A}-=1+3+5+4=13$ <br> 13+13=26 points | Teacher Recommendation: <br> CW/HW/Motivation = 5 points <br> Conceptual Understanding/ application = 3 points <br> Total = 8 points |
| Total Points: $20+\mathbf{2 5 + 2 6 + 8 = 7 9}$ points $=$ English 6 Accelerated |  |  |  |

POINT BREAKDOWN PER CATEGORY: 6th into 7th and 7th into 8th

| District-Wide Writing Assessment = Total of 25 points | ELA Readiness <br> Assessment <br> Total of 25 Points | Marking Period Grades: Total of 40 Points MP1 + MP2+ MP3 + Previous Year's Final Grade | Teacher Recommendation Total of 10 points |
| :---: | :---: | :---: | :---: |
| $90 \%$ or higher on $2=25$ points <br> $83 \%$ or higher on $2=20$ points <br> $80 \%$ or higher on $2=15$ points <br> $73 \%$ or higher on $2=10$ points <br> * Narrative, Literary Analysis, Argument | 83-100\%: 25 points <br> 73-82\%: 20 points <br> 63-72\%: 15 points <br> 55-62 \%: 10 points | Points are only awarded up to a B- <br> Points as follows: $\begin{array}{ll} A+=10 \text { points } & B+=7 \text { points } \\ A=9 \text { points } & B=6 \text { points } \\ A-=8 \text { points } & B-=5 \text { points } \end{array}$ <br> (*) A significant change in a student's grade during MP4 may impact placement. | Classwork/Homework/Motivation <br> - Above Average = 5 Pts <br> - Average $=3$ pts <br> - Below Average $=1$ pt <br> Demonstrates conceptual understanding and application <br> - Independently = 5 pts <br> - $\mathrm{w} /$ some support $=3$ pts <br> - $\mathrm{w} /$ regular support $=1 \mathrm{pt}$ |
| SAMPLE STUDENT RUBRIC: Student B |  |  |  |
| District writing assessment: $80,95,87=20 \text { points }$ | Readiness Assessment: <br> Student Score: 80\% 20 points | Marking Period Grades (combined reading and writing): <br> A, B+, B-, A <br> $9+7+5+9=30$ points | Teacher Recommendation: <br> CW/HW/Motivation = 5 points <br> Conceptual Understanding/ application = 3 points <br> Total = 8 points |
| Total Points: $\mathbf{2 0 + 2 0 + 3 0 + 8 = \mathbf { 7 8 } \text { points English } 7 \text { Accelerated or English } 8 \text { Accelerated } { } ^ { \text { a } } \text { ( } { } ^ { \text { a } } \text { ( }}$ |  |  |  |

POINT BREAKDOWN PER CATEGORY: 8th into 9th

| PSAT 8/9 2018 <br> Total of 25 points | District-Wide Writing Assessment $=$ Total of 25 points | Marking Period Grades: Total of 40 Points MP1 + MP2+ MP3 + Previous Year's Final Grade | Teacher Recommendation Total of 10 points |
| :---: | :---: | :---: | :---: |
| Ranges <br> 530-720 $=25$ Points <br> 480-520 = 20 Points <br> $450-470=15$ Points <br> $400-440=10$ Points | $90 \%$ or higher on $2=25$ points <br> $83 \%$ or higher on $2=20$ points <br> $80 \%$ or higher on $2=15$ points <br> $73 \%$ or higher on $2=10$ points <br> * Narrative, Literary Analysis, Argument | Points are only awarded up to a B- <br> Points as follows: <br> $\mathrm{A}+=10$ points $\quad \mathrm{B}+=7$ points <br> $A=9$ points $\quad B=6$ points <br> A- $=8$ points $B-=5$ points <br> (*) A significant change in a student's grade during MP4 may impact placement. | Classwork/Homework/Motivation <br> - Above Average = 5 Pts <br> - Average $=3$ pts <br> - Below Average $=1$ pt <br> Demonstrates conceptual understanding and application <br> - Independently $=5$ pts <br> - $\mathrm{w} /$ some support $=3$ pts <br> - $\mathrm{w} /$ regular support $=1 \mathrm{pt}$ |
| SAMPLE STUDENT RUBRIC: Student C |  |  |  |
| PSAT: <br> Score of 600 <br> 25 points | District writing assessment: $80,95,87=20 \text { points }$ | Marking Period Grades (combined reading and writing): <br> A-, A, A, B+ <br> $8+9+9+7=33$ points | Teacher Recommendation: <br> CW/HW/Motivation = 5 points <br> Conceptual Understanding/ application $=5$ points <br> Total $=\mathbf{1 0}$ points |
| Total Points: $25+20+33+10=88$ points $=$ English 9 Honors |  |  |  |

