

# Parents of the Class of 2027!

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Welcome to John P. Stevens High School

**Principal:** Ms. Meredith Quick

## **Assistant Principals**

Mr. Robert Robinson - 9th

Ms. Fay Witkowski - 10th

Ms. April Eyler - 11th

Mr. Ojas Ray - 12th

**Elective Video Link**



# JP Stevens Ranked as Top School!

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NJ's Best Schools Ranked From No. 1 to No. 406: New List For 2022.

J.P. Stevens Ranked #29 in NJ overall

**1st** out of all schools over 2,000 students

650th in the Nation

**Newsweek** ranked JP in the Top 10% of the Top 5,000  
STEM High Schools in the United States (495th)



# Orientation Events

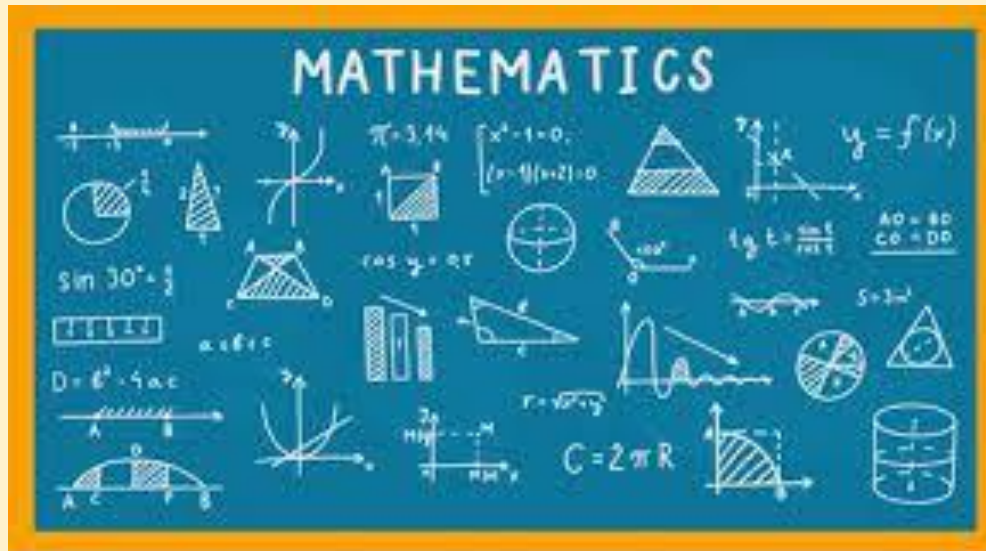
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- ❑ The JPS Counselors meet 8th grade students virtually or in-person for Scheduling Sessions on February 22 or 23.
- ❑ New Student Orientation - August 2023  
Students spend a day at JPS!
- ❑ Parent Orientation in September.

# Mathematics

Elizabeth Lell

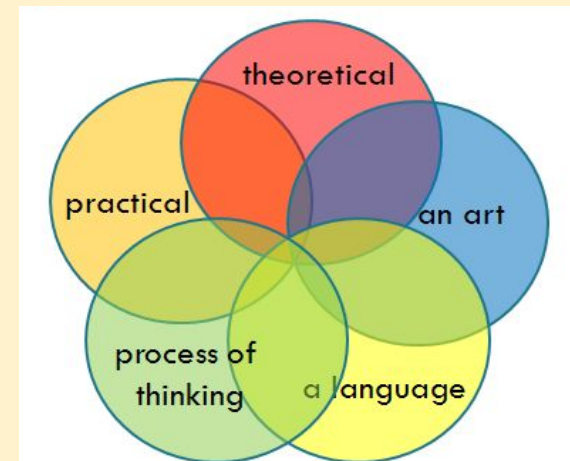
*Supervisor*



# Mathematics: Grade 9 Offerings

## Algebra 1 Academic

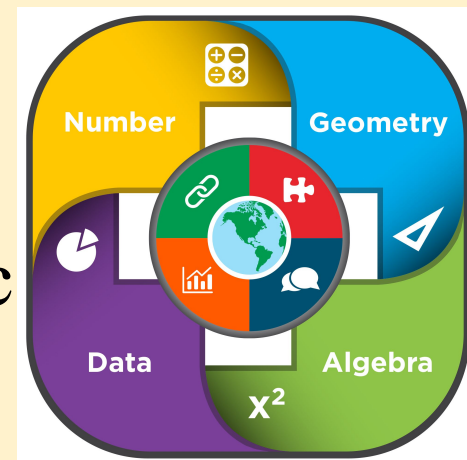
- ❑ NJ Student Learning Standards aligned
- ❑ Foundation of all courses
- ❑ College success predictor
- ❑ State tested content & a NJDOE graduation requirement
- ❑ Personal TI-84 graphing calculator a benefit
- ❑ Scientific calculator required



# Mathematics: Grade 9 Offerings

## Geometry Honors, Accelerated & Academic

- ❑ NJ Student Learning Standards aligned
- ❑ Geometry infused with Algebra 1 foundation
- ❑ State tested content & a NJDOE graduation requirement
- ❑ Scientific calculator required
- ❑ Algebra 1 to Geometry Accelerated
  - ❑ Final grade of B- or higher
- ❑ Algebra 1 to Geometry Honors
  - ❑ refer to the Middle School rubric

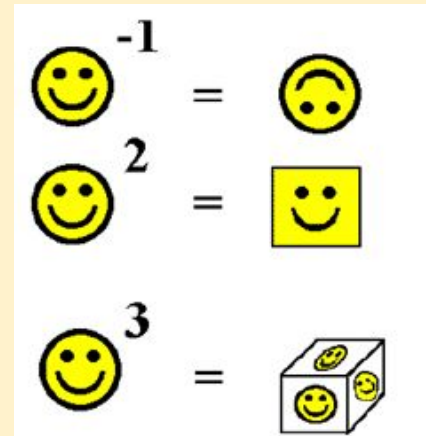


# Mathematics: Grade 9 Offerings

## **Algebra 2 Honors, Accelerated & Academic**

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- ❑ NJ Student Learning Standards aligned
- ❑ Deeper learning of the Algebraic concepts
- ❑ State tested content & a NJDOE graduation requirement
- ❑ Personal TI-84 graphing calculator a benefit
- ❑ Scientific calculator required
- ❑ Geometry Honors to Algebra 2 Honors
  - ❑ Final grade of B- or higher



# Mathematics: Graduation Requirements

- ❑ Four years of math courses with passing grades
- ❑ Math courses eligible for the Early College Program commence after the completion of Algebra 2
- ❑ Program of Studies delineates specific mathematics sequencing, course descriptions, pre-requisites, and so forth



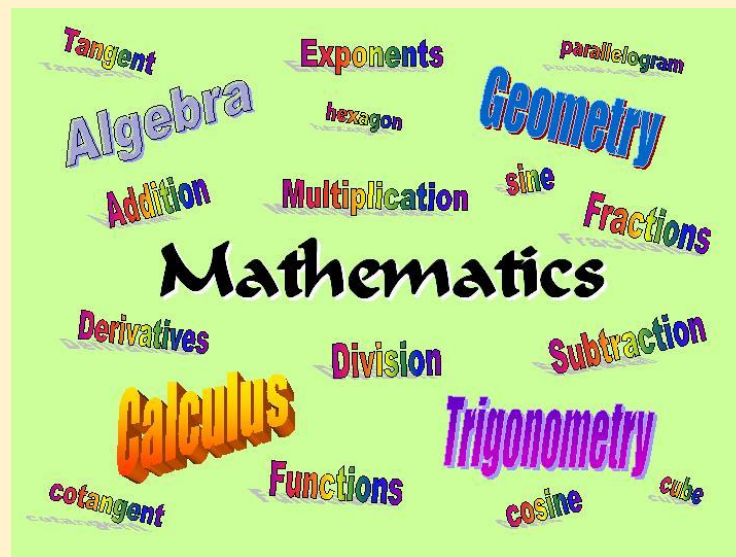


# Mathematics: Entering Grade 9 Criteria

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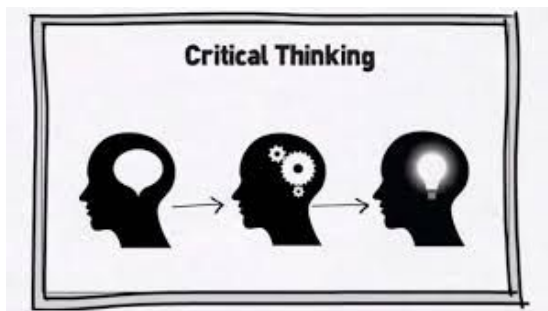
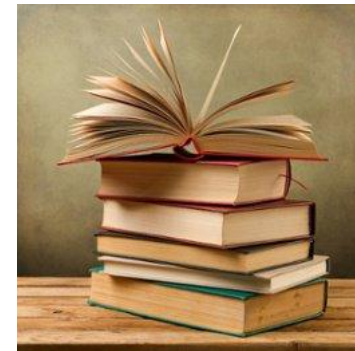
## Middle School Mathematics Rubric Link

All placements will be determined by the Middle School Mathematics Supervisor (Ms. Samantha Grimaldi) using the rubric link above.



# ENGLISH

Harriet Sideris, *Supervisor*



# Graduation Requirement

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## Four Years of English:

- 9th Grade: } Emphasis on *World* and *American* Lit.
- 10<sup>th</sup> Grade: } Nonfiction essays thematically linked
- 11<sup>th</sup> Grade: } Emphasis on *World* and *British* Literature
- 12<sup>th</sup> Grade: } Nonfiction essays thematically linked

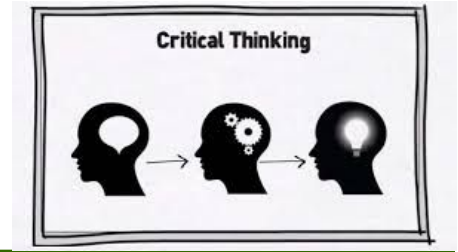
We strive to offer texts which are both mirrors and windows. We want students to see themselves in what they read, but also to understand someone else's experiences and perspectives.

# Curriculum



- ★ In alignment with New Jersey Student Learning Standards (NJSLS)
- ★ At our core- Reading, Writing, Speaking and Listening
- ★ Units developed thematically by marking period using classic and contemporary fiction and nonfiction/informational texts
- ★ Essential questions help frame students' understanding of texts (*I.e. What is a hero? Is failure essential for success? How does power impact man? What role does language play in power and manipulation?*)
- ★ Close Reading strategies- to develop critical thinking skills
- ★ Skills-based Quarterly Exams at the end of every marking period
- ★ Vocabulary development using authentic texts, Sadlier Oxford program, and content-specific terms.
- ★ Writing Workshop is the centerpiece of the ELA Writing program- multiple drafts, student-teacher writing conferences, mini lessons, peer review, reflective process

# All Levels- One Curriculum



- Honors (single period)- academically rigorous, fast-paced, expectation of independent work
- Accelerated (single period)- academically challenging, independent work
- Academic (double period)- focuses on core fundamentals of reading, writing, speaking, listening and study skills

Sustained Silent Reading (SSR) program that reinforces skills taught in class, yet is based on student-selected books of interest.



# Down the Road

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- AP Capstone Program- AP Seminar- 11<sup>th</sup> grade, AP Research- 12<sup>th</sup> grade
  - AP Language and Composition (11<sup>th</sup> or 12<sup>th</sup> grade)
  - AP Literature and Composition (12<sup>th</sup> grade)
- 
- English Composition and Literature (12<sup>th</sup> grade)  
Aligned with Middlesex County College Expository writing course
- 
- AP Lang., AP Lit., English Comp., Public Speaking  
Option to purchase MCC credit at the beginning of the school year students enroll in the course.

# English Electives




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- Creative Writing I and II
- Theatre Arts I-IV
- Public Speaking
- Journalism and Media 





# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Nagy and Herman, 1987.)

## WANT TO BE A BETTER READER? SIMPLY READ.



# Social Studies

Mark DiGiovacchino, Supervisor





# 9th Grade Social Studies Curriculum

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Common curriculum

Aligned with NJ Student Learning Standards (NJSLS) and all state laws

Content focused on US History I themes

Emphasis on Historical Thinking & Reasoning Skills

Grade-level projects employing reading, writing, researching, and presentation skills



# Looking Ahead: Graduation Requirements

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## 3 Years of Social Studies

Grade 9: United States History I

Grade 10: United States History II

Grade 11: Modern World History



# Looking Ahead: AP Offerings

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AP United States History 2 (10th grade)

AP Modern World History (11th grade)

AP United States Government & Politics (11th or 12th grade)

AP European History (11th or 12th grade)

AP Exams do not affect student placement

A score on an AP exam MAY earn a student college credit



# Looking Ahead: Social Studies Electives

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## Semester courses

- Sociology
- Psychology
- Diversity & Multiculturalism in U.S. Society
- Introduction to African American Studies

## Full-year courses

- AP United States Government & Politics
- AP European History

# Science

Laurie Maier, *Supervisor*





# Next Generation Science Standards

## NGSS/NJSLS-S

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High-quality education standards allow educators to teach effectively, moving their practice toward how students learn best—in a hands-on, collaborative, and integrated environment rooted in inquiry and discovery. Teaching based on the NGSS calls for more student-centered learning that enables students to think on their own, problem solve, **apply** knowledge, communicate, and collaborate—in addition to learning important scientific concepts.



# Courses for Freshman

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- Biology

- Honors

- Accelerated (Level 1)

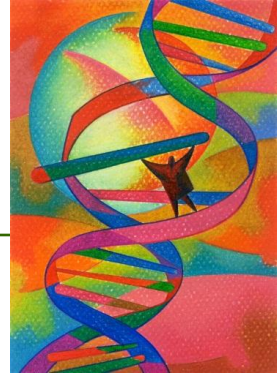
- Academic (Level 2)

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# Biology - All Levels One Curriculum

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## **Concepts Addressed:**

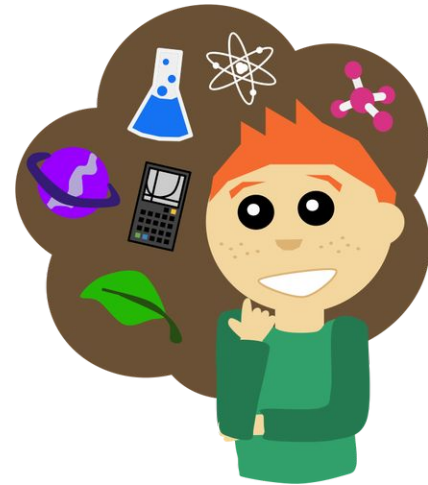
Students will develop a thorough understanding of biochemistry, cytology, genetics, evolution and ecosystems.

Laboratory experiences are designed to further explore these topics and develop analytical skills essential to the practice of “doing” science.

# Science Grouping Procedures

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All placements will be determined by the Middle School Science Supervisor (Mrs. Janice Perlin) using the district rubric for placement from 8th into 9th grade.



# GRADUATION REQUIREMENT

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\*Please note that 3 years of Science coursework are required but **4 years** of Science coursework is strongly recommended for college admissions.

Common Sequence:

Biology

Chemistry

Physics

or

Integrated Science

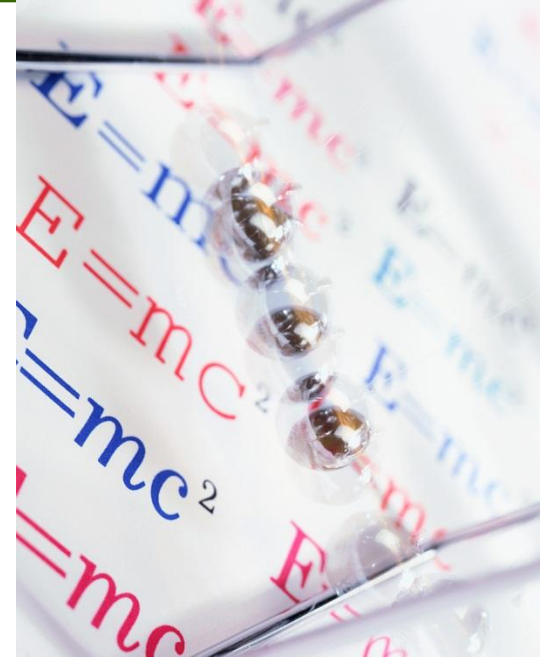


# Down the Road

## AP Courses and Electives

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- AP Biology
- AP Chemistry
- AP Physics
- AP Environmental
- Anatomy and Physiology
- Forensics



# World Languages

Dr. Frank Ruggiero  
*Supervisor*





# Department Vision

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The World Languages Department of Edison Township Public Schools envisions students who become culturally aware global citizens empowered with the skills necessary to

- communicate in more than one language,
- appreciate diversity, and
- participate in society.



# Language Objectives

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- Engage in meaningful conversation
- Understand and interpret spoken and written language
- Present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures.



# Language Options

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- Continue current language from MS
  - French
  - Spanish
- Begin a new language
  - French
  - Italian
  - Latin
  - Mandarin Chinese
  - Spanish





# \* Continuing Language Placement

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- Current middle school program
  - Full year course and Half-year course
- Grades
- Teacher recommendation



# Requirements & Recommendations

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- Successful completion of 2 years of the same language (10 credits)
- 3+ years of language study for entrance into more prestigious 4-year colleges/ universities

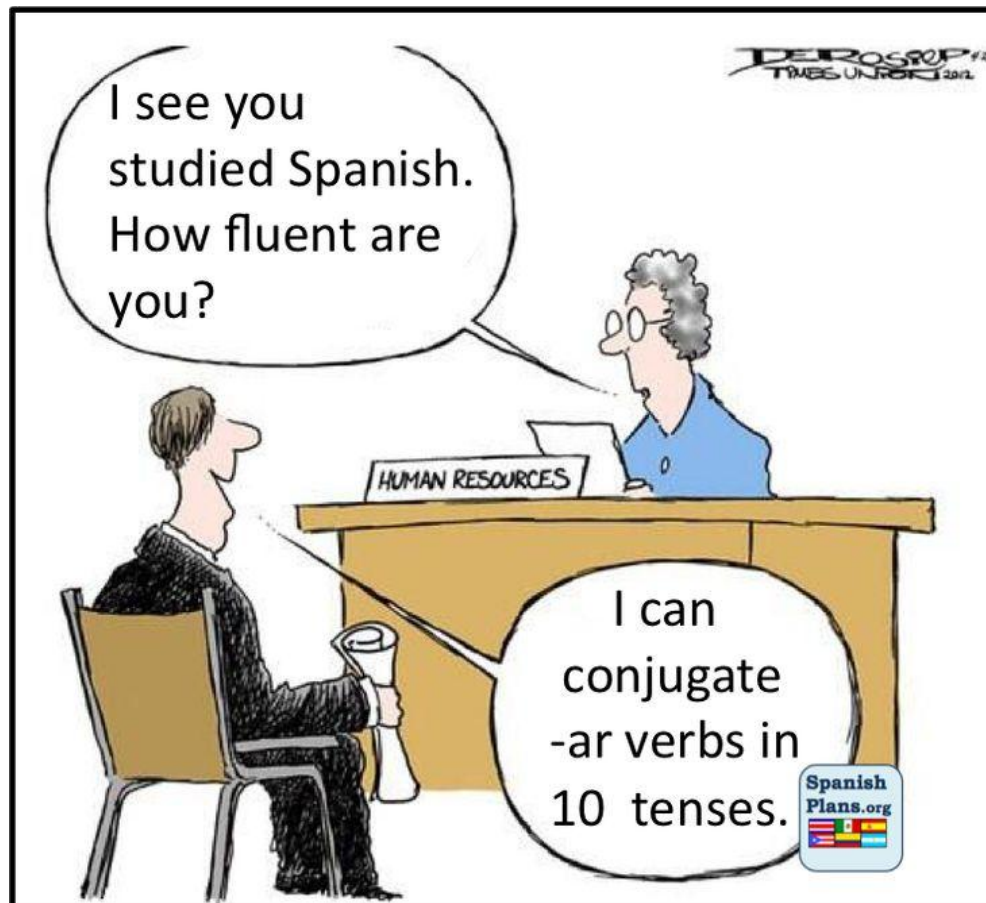
# Language Study Reconceptualized

## 3 Modes of Communication

- *Interpretive* - ability to understand written or spoken language
- *Presentational* - ability to write or speak in the target language
- *Interpersonal* - ability to communicate with others and to negotiate and clarify meaning



# Why Reconceptualize?

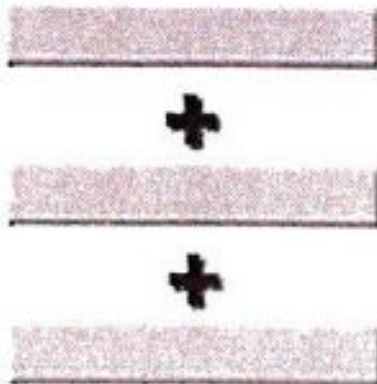


# Language Proficiency

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**Focus on what students can DO with the language: observable performance vs. assumed knowledge**

**Traditional approach  
(block upon block)**

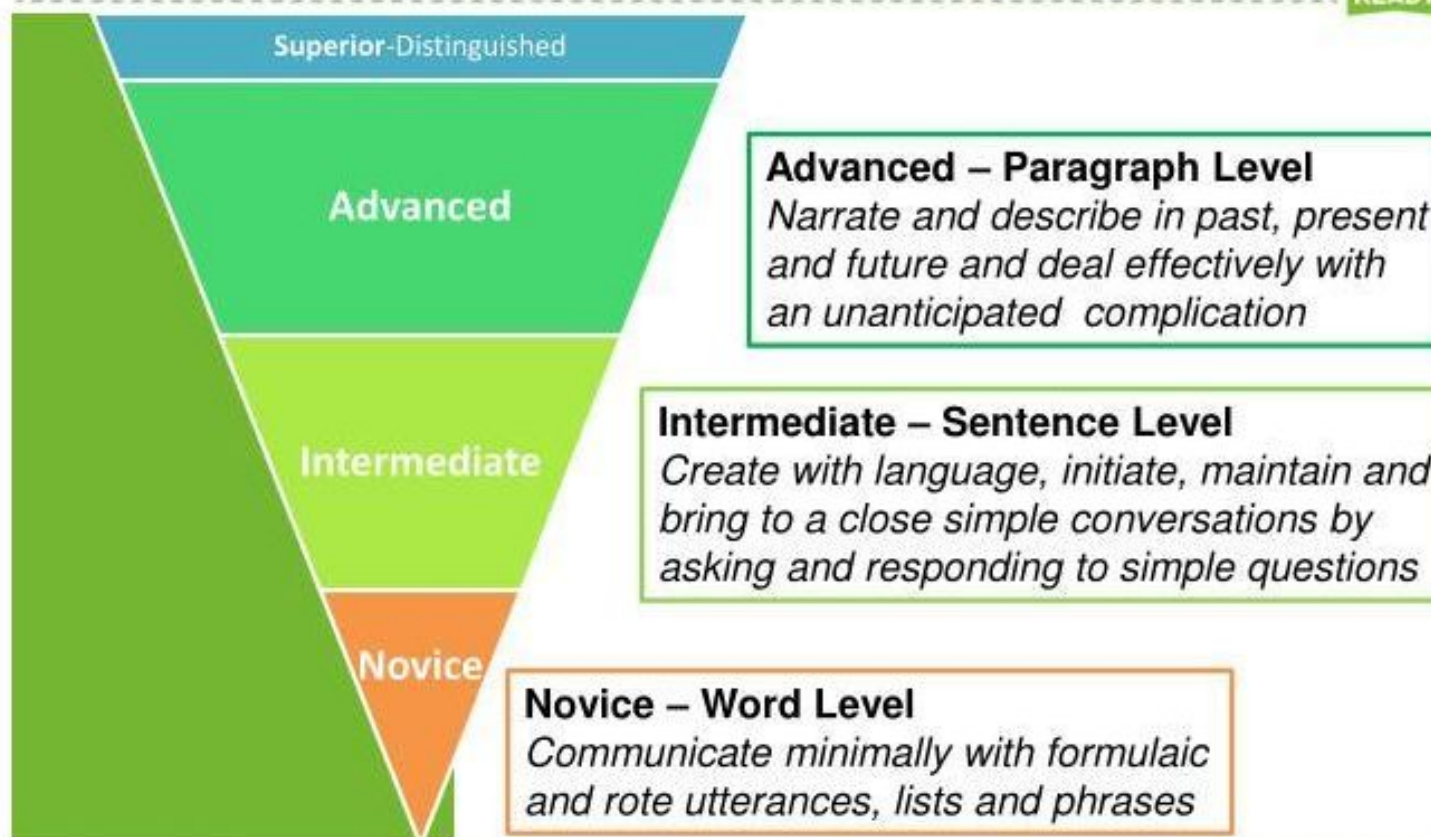


**Proficiency-oriented approach  
(use, recycle, expand)**



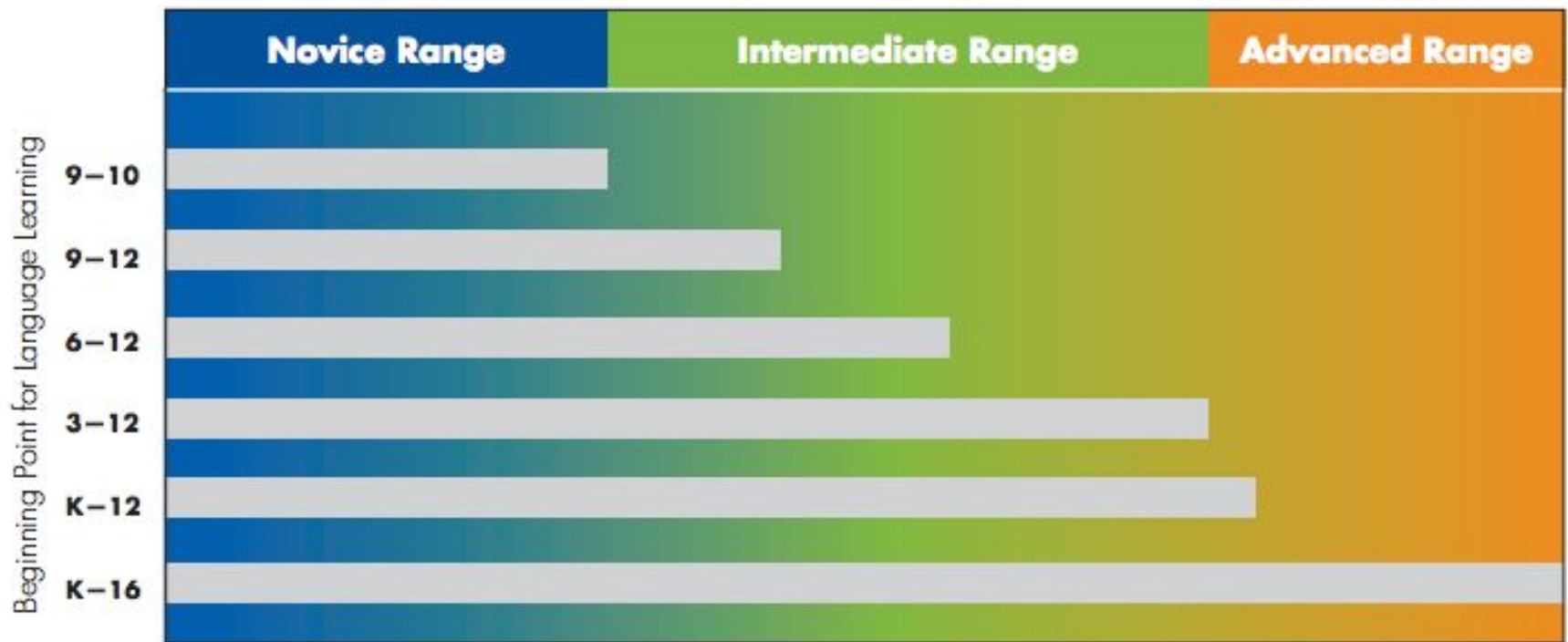
# Measuring Proficiency

## ACTFL Proficiency Levels



# Time & Proficiency

**Time as a critical component for developing language performance**





## 3 or more years of study...

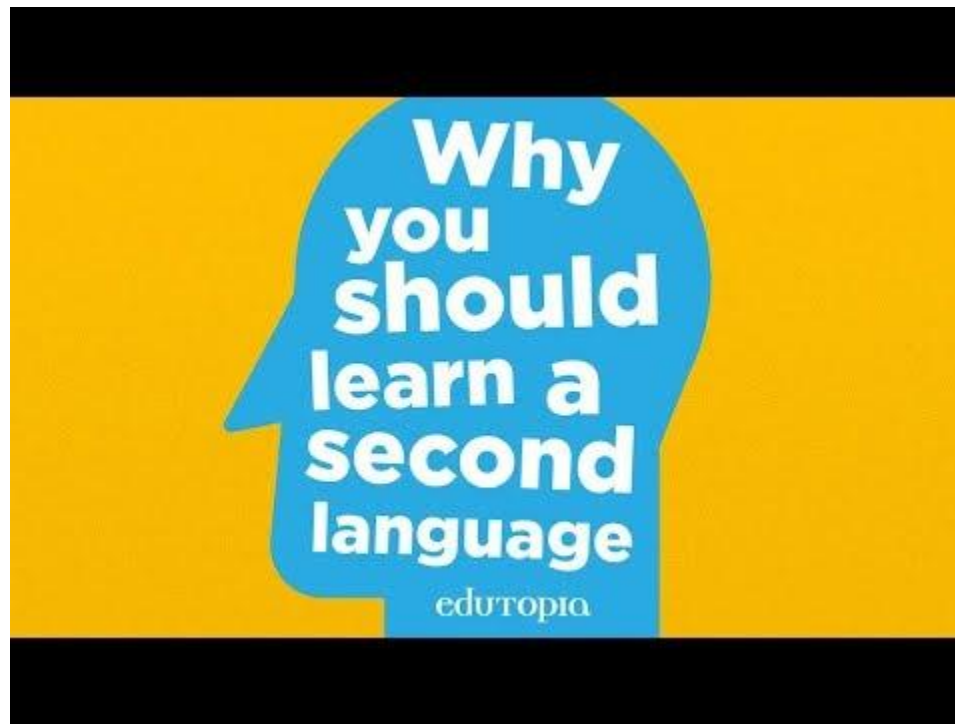
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- Communication with other people
- Insight into other cultures
- Advantages in career opportunities
- Travel & Study abroad



# Why You Should Learn A Language

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**KEEP  
CALM  
AND  
LEARN  
LANGUAGES**

# ESL Program

*Nirav Lad, Supervisor*





## *About ESL*

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- ❑ **State mandate to provide English instruction to students whose first or home language is not English**
- ❑ **Students currently in ESL in Middle School will be reassessed this winter through the state mandated ‘ACCESS for ELLs’ test**
- ❑ **Based on results of ‘ACCESS for ELLs’ and other measures students will either exit the program or continue in high school**



# **GRADUATION REQUIREMENTS**

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- ❑ ESL students must comply with all state and local requirements for graduation**
- ❑ Total number of credits: 130 (minimum)**

# Physical Education & Health

Jeff

DiCocco

Supervisor

[jeffrey.dicocco@edison.k12.nj.us](mailto:jeffrey.dicocco@edison.k12.nj.us)



## Department Mission: “Commit to Be Fit”

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*We are a department on a mission to improve the quality of life for all students through health and physical literacy. Students will unlock their potential in the cognitive, psychomotor, and affective domains through movement activities, competition, and fitness principles. Skills-based health instruction will improve students' capacity to analyze resources, information, and services to improve decision-making/health outcomes. Together, we will develop a wellness plan to cultivate strength, resilience, and happiness.*



# Physical Education

The mission of the Physical Education program is to help develop the correlation between a healthy body and a healthy mind.

- \*Internalize fitness principles for lifelong application
- \*Develop a positive attitude towards exercise/movement
- \*Appreciate the benefits of individual and team sports
- \*Practice goal setting which requires commitment, risk-taking, self-reflection, and using feedback
- \*Identify modes of movement that increase personal satisfaction, enjoyment in self expression, and boosts self-confidence
- \*Practice sportsmanship, collaboration, and communication skills in an inclusive setting
- \*Identify home and community resources to assist with maintaining an active lifestyle





# Health Education

The mission of the Health education program is to empower students to \_\_\_\_\_ develop health literacy:

- \*Make better decisions, set goals, and establish an internal locus of control
- \*Communicate clearly and effectively
- \*Develop and maintain healthy relationships
- \*Cultivate personal assets to increase self-esteem
- \*Practice self-care and attend to their personal well being for their physical, social and emotional health
- \*Identify local, community, state and technological resources for additional support or to help others.
- \*Analyze health trends, understand risk assessment, and learn how to access medically accurate information

# Required Sequence 9-12

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3 quarters of Physical Education, and 1 quarter of Health per year of enrollment.

9th Grade- Physical Education, Health 1

10th Grade- PE, Driver's Education Theory

11th Grade- Physical Education, Health 3

12th Grade- Physical Education, Health 4



All courses are aligned to the current NJSLS for Comprehensive Physical Education & Health



# 9th Grade Electives

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Health- First Aid, Fitness, and Nutrition  
(Semester)

Physical Education- Strength & Conditioning  
(offered every quarter)

## 10th, 11th & 12th Grade Elective

□ Health- Contemporary Health Issues  
(Semester)



# Career and Technical Education

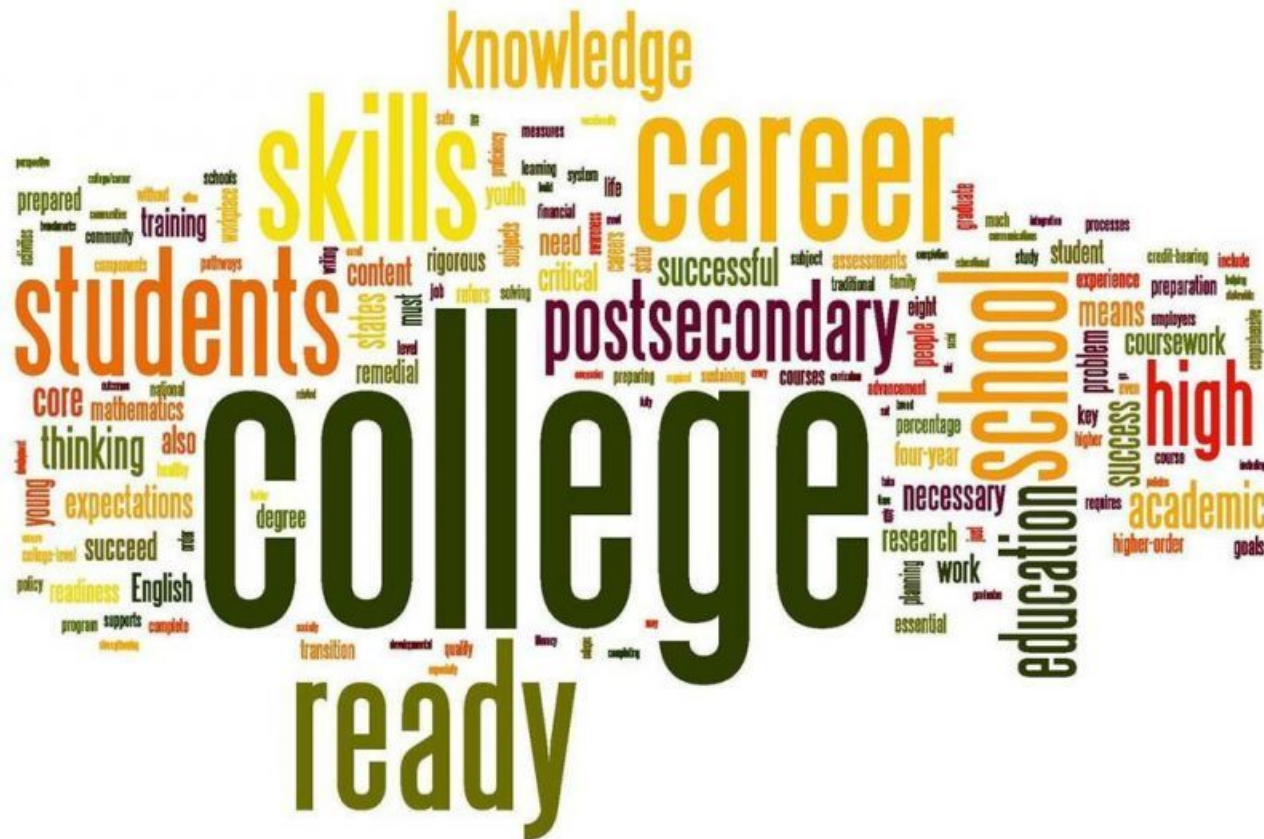
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Nicole Halpin, *Supervisor*

[nicole.halpin@edison.k12.nj.us](mailto:nicole.halpin@edison.k12.nj.us)

Twitter: @halpin\_nicole @21stEdison

- 5 Credits
- 2.5 Credits of Personal Financial Literacy





# Career and Technical Education

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*Career and technology education can give your child what's needed to succeed for life: **technical skills, academic skills and employability skills.***

Learning Skills	Literacy Skills	Employability Skills
Critical Thinking	Information Literacy	Flexibility
Creativity	Media Literacy	Initiative
Collaboration	Technology Literacy	Social Skills
Communication		Productivity
		Leadership

Classes include: Family and Consumer Science, Business, Industrial Arts/Technology, Video Production & Computer Science

# The Skills Companies Need Most in 2020



## Top 5 Soft Skills

- 1 Creativity
- 2 Persuasion
- 3 Collaboration
- 4 Adaptability
- 5 Emotional intelligence



## Top 10 Hard Skills

- 1 Blockchain
- 2 Cloud computing
- 3 Analytical reasoning
- 4 Artificial intelligence
- 5 UX design
- 6 Business analysis
- 7 Affiliate marketing
- 8 Sales
- 9 Scientific computing
- 10 Video production

# Skills Matter More Than Degrees In New US Chamber Of Commerce Foundation Report



Jason Tyszko Brand Contributor  
Grads of Life **BRANDVOICE** | Paid Program  
Leadership

The World Economic Forum reports that you need the ten skills listed below to thrive in 2020:

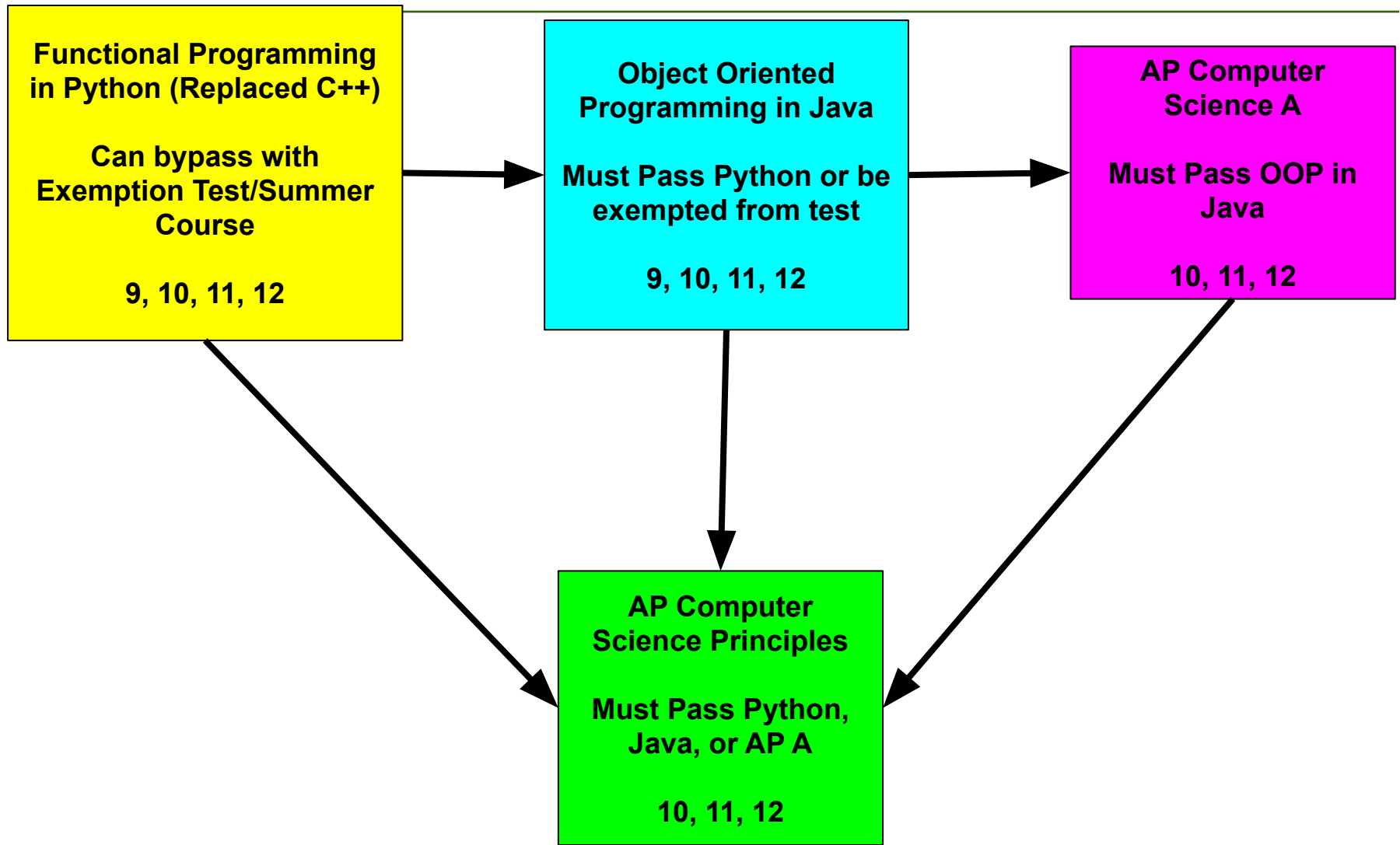
1. Complex problem solving.
2. Critical thinking.
3. Creativity.
4. People management.
5. Coordinating with others.
6. Emotional intelligence.
7. Judgement and decision making.
8. Service orientation.
9. Negotiation.
10. Cognitive flexibility.

# Courses Offered \*\*Options for 9th grade

Business	Computer Science	Family and Consumer Science	Technology Education
<del>**Accounting 1</del>	<del>**Python Functional Programming</del>	<del>**Culinary Arts 1</del>	<del>**Architectural Drawing 1</del>
<b>**Computer Applications</b>	<b>**JAVA Programing</b>	<b>**Interior Design</b>	<b>**Engineering Design 1</b>
<b>**Economics</b>	AP Computer Science Principles	<b>**Fashion 1</b>	<b>**Electronics 1</b>
<b>**Introduction To Business</b>	AP Computer Science A	Advance Fashion	<b>*Film History</b>
<b>**Marketing and Advertising</b>		Honors Fashion Merchandising	<b>**Video Production 1</b>
<b>**Personal Finance (½ year)</b>		Child Growth and Development	Culinary Arts 2
Business Law (½ Year)			Architectural Drawing 2, 3
Business Management			Construction Technology
Finance and Investing (½ Year)			Engineering Design 2, 3
Honors Accounting			Robotics 1, 2
Honors International Business			Video Production 2
AP Economics			



# Computer Science Sequence



# Economics/Personal Finance

*This is a GRADUATION REQUIREMENT*

- ❑ Personal Finance  
(Semester= Half Year)
- ❑ Economics (Grades 10-12)

**\*BOTH COUNT FOR REQUIREMENT**

Personal Finance may be taken as a scheduled course during the school year at JP Stevens, or online through the New Jersey Virtual School.

Information about the New Jersey Virtual School can be found on the JP Stevens Counseling [website](#).



# Clubs and Honors Societies

A variety of clubs and honor societies exist in the CTE department.

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## **Business:**

-DECA

## **Computer Science:**

-Girls Who Code

## **Family Consumer Science:**

-FCCLA

## **Tech Ed:**

-Robotics Club

-ACE Mentor Program

-National Technical Honor Society

-JP Studios

# Career and Technical Education Department Website

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# Visual and Performing Arts

Thomas White, *Supervisor*  
thomas.white@edison.k12.nj.us

# Visual and Performing Arts

Music Courses	Art Courses	Dance
<ul style="list-style-type: none"><li>• Symphonic Band 9</li><li>• Orchestra 9</li><li>• Concert Choir 9</li><li>• Introduction to Music Technology/Composition</li><li>• Guitar 1</li></ul>	<ul style="list-style-type: none"><li>• Art 1</li><li>• Ceramics</li><li>• Three-Dimensional Design</li><li>• Painting/Drawing</li><li>• Printmaking and Design</li></ul>	<ul style="list-style-type: none"><li>• Dance 1</li></ul>

All music ensemble students will be placed in grade 9 courses. The art and dance courses listed above are available for 9th grade students.

## Art 1



# ART 1

This is a course to introduce students to all aspects of the creative arts with major emphasis on the visual elements of design. Students learn to use the elements as tools to help express themselves and to evaluate the quality of art objects. Students will explore media such as painting, perspective, portraits, figure drawing, graphics, vocations, drawing, lettering, and art history. Students successfully completing this course receive LEVEL 2 credit.

## Painting and drawing



# PAINTING AND DRAWING

Artists use various materials to communicate sensory, emotional, and intellectual reactions to the visual world. The goal of this course is to explore the skills and techniques required to communicate through painting and drawing media. Students will be exposed to the historical importance of artists in the development of painting and drawing. Individualized instruction as well as group activities will be important parts of this course. Various media such as charcoal, pastels, colored pencils, oil and acrylic paint and water colors will be utilized. ART 1 is recommended. Students successfully completing this course receive LEVEL 2 credit.



## YEAR IN 3-D DESIGN

AGBOARD DECORATIVE CUBE  
 RECYCLED CARDBOARD TRIPTYCH  
 WILLED PAPER PAINTING  
 LIGHT CAPTURING CUT PAPER DESIGNS  
 CERAMIC PRESS MOLDED SCRIFITO BOWL  
 CERAMIC MUGS  
 CERAMIC SCULPTURE  
 CERAMIC UNDERGLAZED EGG  
 APERMACHE ABSTRACT SCULPTURE  
 MO CLAY MINI MASTERPIECE



# 3-D DESIGN

People exist and move within a spatial reality consisting of three dimensions. An understanding of those dimensions is essential if individuals are to relate effectively to their surroundings. This course deals with the elements which make up the visual areas of three-dimensional expressive arts. Areas of exploration are crafts, jewelry, mobiles, sculpture and architecture. In addition, the historical significance of major three-dimensional works will be presented. Students successfully completing this course receive LEVEL 2 credit.

## Printmaking



# PRINTMAKING

The creating of a design and the application of that design to reproduction is a key to the PRINTMAKING AND DESIGN course. Students are exposed to the elements of design through screen printing, lithography, etching, relief printing, and other graphic processes. Students learn the terminology and techniques necessary to communicate through design and printmaking processes. Individualized instruction, group projects, and technical demonstrations are the types of activities.





## Ceramics

# CERAMICS

This full year course gives emphasis to the variety of ceramic sculptural forms that are functional and non-functional. CERAMICS explores hand-built and wheel-thrown methods of clay construction, introduces glaze design and chemistry, and surveys the history of ceramic design. Individual guidance is offered to students in developing a sense of three-dimensional design and responsiveness to the material. In the second half of this full year course, we will build upon the basic methods of construction and create more complex techniques such as spouts, lids, necks, handles, and feet in the production of utilitarian pieces. Decorating, texturing, glazing, and staining of pieces will be taught and students will assist in kiln loading and firing. In addition, the historical importance of clay in civilization will be presented and a final project and/or research paper will be required. Students successfully completing this course receive LEVEL 2 credit.

Click [HERE](#) To Visit Our Website!

# **JP STEVENS BAND**

**Freshman Concert Band**- This course is open to 9th-grade students with previous experience on a band instrument and non-experienced students will require the permission from the director. This course is a follow-up to the middle school band program and will introduce students to high school band literature. Emphasis is placed upon developing individual performance skills. Students may have an opportunity to pursue a secondary instrument of study.



***VISIT OUR WEBSITE BY CLICKING [HERE!](#)***



# JOHN P. STEVENS CHOIR



**Concert Choir:** Concert Choir is an entry level choir that performs music with and without accompaniment. ALL students in the JPS choir program are part of Concert Choir. Meets as a class but also Thursdays After School 2:45-4:00 Weekly. No experience necessary!

**VISIT OUR WEBSITE!**

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**Please take the time to look at our **Choir  
Recruitment Video** by clicking**

**HERE!**



# JPS ORCHESTRA



**Click [HERE](#) To Visit Our Website!**





# JPS ORCHESTRA



**Freshman Orchestra 9:** This course is open to 9th-grade students with previous experience on a stringed instrument and non-experienced students will require the permission of the director. This course is a follow-up to the middle school orchestra program and will introduce students to high school orchestra literature. Emphasis is placed upon developing individual performance skills. Students may have the opportunity to pursue a secondary instrument of study. Students successfully completing this course receive LEVEL 2 credit.

**Orlando Type Beat (John P Steven HS Orchestra trip 2020) Ft. Flo Rida**



# JPS ORCHESTRA



**CAMERATA ORCHESTRA 9:** This course is composed of the outstanding 9th-grade instrumentalist who has secured the recommendation of the department through audition and/or recommendation. The focus of this class is on the preparation and performance of significant orchestral literature. Attendance is required at all performance activities in and out of school.



# GUITAR

**GUITAR 1** - This course is an introductory beginning level course for students interested in learning how to play the guitar. Music reading skills will be emphasized and practiced on a daily basis. Students will also learn the concepts of reading chord notation. Guitar ensemble music will be integral to the course and include outside performance opportunities.

**JPS GUITAR ENSEMBLE VIRTUAL CONCERT 2021**





# DANCE

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**DANCE 1** - is a survey-style introduction to the art of dance. The course focuses on developing proper technique and performance skills, as well as an appreciation for a variety of dance techniques and styles. Students acquire knowledge of dance history, class etiquette, injury prevention, and the rehearsal process. They also have several opportunities to explore the elements and principles of choreography by creating original dance works, and viewing professional examples. Students with no previous training will acquire a basic foundation of dance skills and art appreciation; while more advanced students will continue to advance their technique, artistry, and dance awareness. There are no performance requirements for this class.



# Counseling Department



Brian Glassberg, *Supervisor of School Counseling*

*Website: [tiny.cc/jpscounseling](https://tiny.cc/jpscounseling)*

*Twitter: @jpscounseling*



# JP Counseling Department

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- 10 School Counselors for ~2700 students
  - Personal Growth
    - Social, Emotional, Academic
- One counselor for four years of high school
- Two College/Career Counselors
- Full-time P.A.T.H. Counselor (+ Half-time)
- Middle school counselors and high school counselors schedule eighth graders.

# Scheduling Process

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**Public Schools of Edison Township**

**PROGRAM OF STUDIES & PLACEMENT CRITERIA** will be posted on the **District Website**.

Each year, high school counselors meet individually with students to discuss graduation requirements and post-secondary plans.

# Counseling Website



JOHN P. STEVENS HIGH SCHOOL

[Parent Portal](#)

[Lunch Menu](#)

[Quicklinks](#) ▾



**MENU**



## SCHOOL COUNSELING HOME

**WELCOME  
MESSAGE**

**COUNSELOR  
ASSIGNMENTS**

**SCHOOL  
PROFILE**

**EARLY  
COLLEGE  
PROGRAM**

**CRISIS AND  
MENTAL  
HEALTH**

**MYNDFUL  
MENTAL  
HEALTH  
RESOURCES**

**GRADUATE  
TRANSCRIPTS  
& VERIFICATION**

**WORKING  
PAPERS**

**The National Suicide Prevention Lifeline  
is now: 988 Suicide and Crisis Lifeline**

Counseling Department ▾

**School Counseling Home**

Counseling Staff

P.A.T.H. / Mental Health /  
Parent Resources

AP Testing Information

College and Career

SCOIR (College and Career)

Freshmen (9th)

Sophomore (10th)

Juniors (11th)

Seniors (12th)

Financial Aid & Scholarships



# Graduation Requirements

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*Class of 2027 must earn  
130 credits to graduate.*

- ☐ 4 years English / 20 credits
- ☐ 4 years Math / 20 credits
- ☐ 3 years Science / 15 credits
- ☐ 2 years U.S. History + 1 year World History / 15 Credits
- ☐ 2 years same World Language / 10 credits
- ☐ Physical Education/Health **each year** of enrollment
- ☐ 5 Credits Career & Technical Education
- ☐ 5 Credits Visual and Performing Arts (VPA)
- ☐ 2.5 Credits Personal Finance/Economics
- ☐ 17.5 Credits Advanced Courses/Electives (Any classes)



# Standardized Test Requirements

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The state of NJ is continually updating Standardized Test requirements.

There are no scores yet listed for the Class of 2027.

Typically, students must sit for the NJGPA assessment in the Spring. Depending on those results, there may be alternative assessments that a student can use as a substitute, such as PSAT, SAT, Accuplacer or ASVAB.

We will share updated accurate information when available for your graduating class.



# Elective Graduation Requirements

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- ❑ Electives are classes that you CHOOSE
- ❑ 5 Credits of Visual and Performing Arts
- ❑ 5 Credits of Career & Technical Education
- ❑ 2.5 Credits of Personal Finance / Economics
- ❑ 17.5 Credits of any additional electives



# CHOOSING ELECTIVES

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- Parent Portal: Open March 1-8 (anticipated)  
You will receive an email
- Students will receive information in middle school.
  - February 22 (JAMS) and February 23 (WWMS)
- One full year elective course = 5 credits.
- Two semester classes = 5 credits.
- Provide alternates in case your first choice cannot be accommodated.
- **June 1<sup>st</sup> is the deadline to request an elective change.**

# EXAMPLE GRADE 9 STUDENT

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- **Students with Accelerated or Honors English and a World Language will select one elective.**
  - **Students with Academic English and a World Language already have a complete schedule.**
- **Sample 9th Grade Schedule:**
    - Period 1 (US HISTORY 1-2 )
    - Period 2 (ENGLISH 1-1)
    - Period 3 (STUDY HALL)
    - Period 4-5 (BIOLOGY H)
    - Period 6 (LUNCH)
    - Period 7-8 (SPANISH 3 H)
    - Period 9-10 (PHYS. ED./HEALTH 1)
    - Period 11 (CONCERT BAND 9)
    - Period 12 (GEOMETRY - 1)



# PSAT/ SAT/ ACT

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- PSAT is typically given in 10th and 11th Grade
- SAT and/or ACT is recommended in Grade 11  
(Most students will choose one test or the other. See the differences online.)
- SAT will be digital only starting in the Fall of 2023



# REMEMBER

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*Elective Portal opens March 1-8*

Assist your child with making a good decision about their elective choice.

There are **absolutely no elective changes in September!!**



# REMEMBER

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- Academic placement is determined by the district grouping procedures.
- You will receive an e-mail with directions for selecting elective courses prior to the elective portal opening on March 1.



# Early College Program

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The following slides explain the Middlesex College Early College Program, which is a chance to earn an Associate Degree or college credits through a high school class. Watch the [video](#) as well, or check out the district website for the [Early College Program](#).



# Early College Program

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## Potential Courses:

- ☐ Spanish
- ☐ Franch
- ☐ Italian
- ☐ Mandarin
- ☐ Public Speaking (S)
- ☐ Business Applications (S)



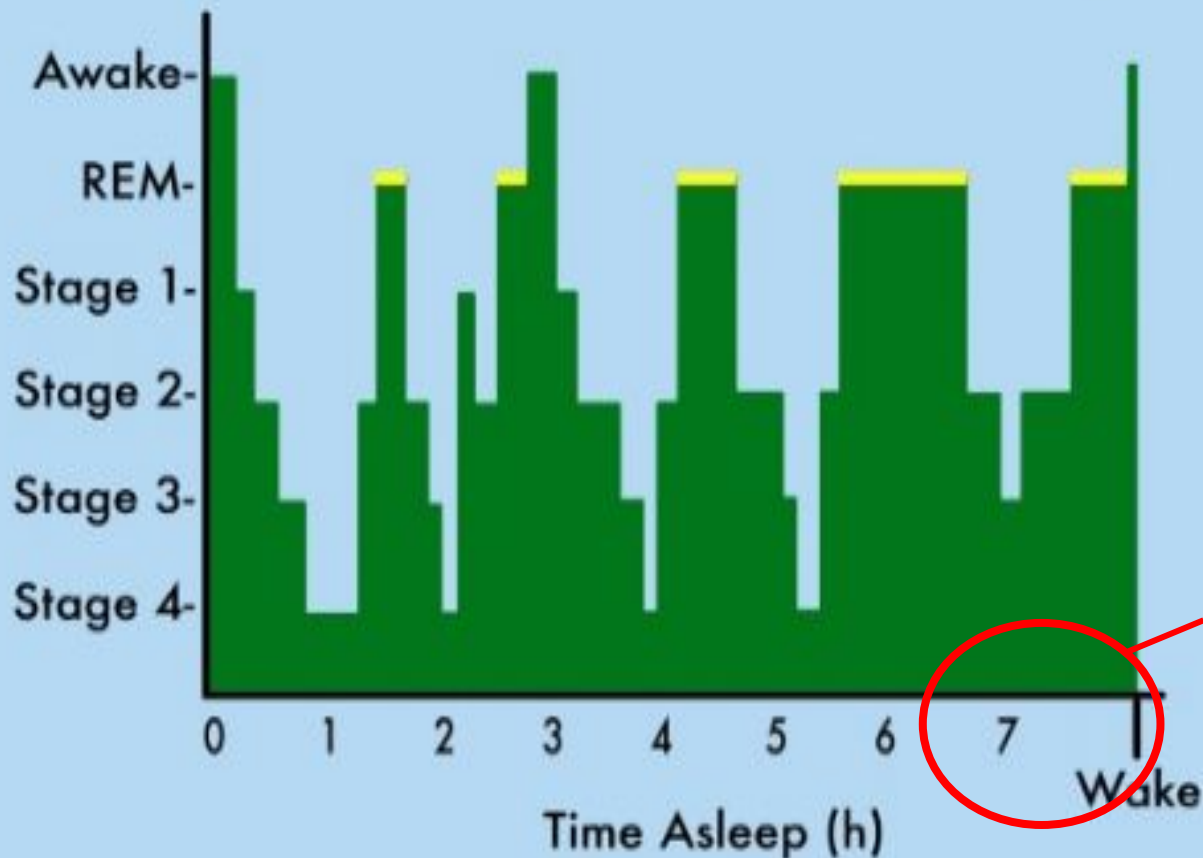
# Sleep Matters!

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- *8 hours of sleep*
- *Sleep affects performance*
- *Balance work, play, and rest for the best chance of success and happiness*



# Typical Progression of Sleep Over the Course of the Night



Important to  
sleep 7-8  
hours straight



# Healthy Students

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- *Mental health is our highest priority*
- *Sleep time*
- *No phone usage while doing schoolwork*
- *Make a set after-school schedule*
- *Physical activity contributes to healthy habits and behaviors*
- *Help students find the best-fit activities, classes and colleges.*



# Preparing For High School and Beyond

Find the “Best Fit” College and Career

**2, 17, 19, 28, 38, 53, 96, 139**

The rank of our students from a recent year who are attending Ivy League Schools

Texas A& M, Princeton, U of Michigan, Penn State, Duke, Illinois State, Michigan State, Kentucky, Purdue, Harvard

The most Fortune 500 CEOs come from these colleges



# Preparing For High School and Beyond

- Financial Aid; SAT, PSAT, ACT
- SCOLR career and college search
- Grade level parent presentations
- School, College & PATH Counselors
- Mental Health lessons
- Best Fit Colleges
- **RISE: Resume & Interview Skills for Everyone**

# Preparing For High School and Beyond

Help Your Child:

- Find a passion
- Demonstrate interest in that passion
- Find the College and Career of “best fit”
- Be a child



**Join a club or sport**

**Pick your friends wisely**

**Study**

# JPS Athletics Website



Scan the QR code to view.

**Supervisor of Athletics- Argiris Hristofis**





# **AD and Coaches visit MS**

**June 2023**

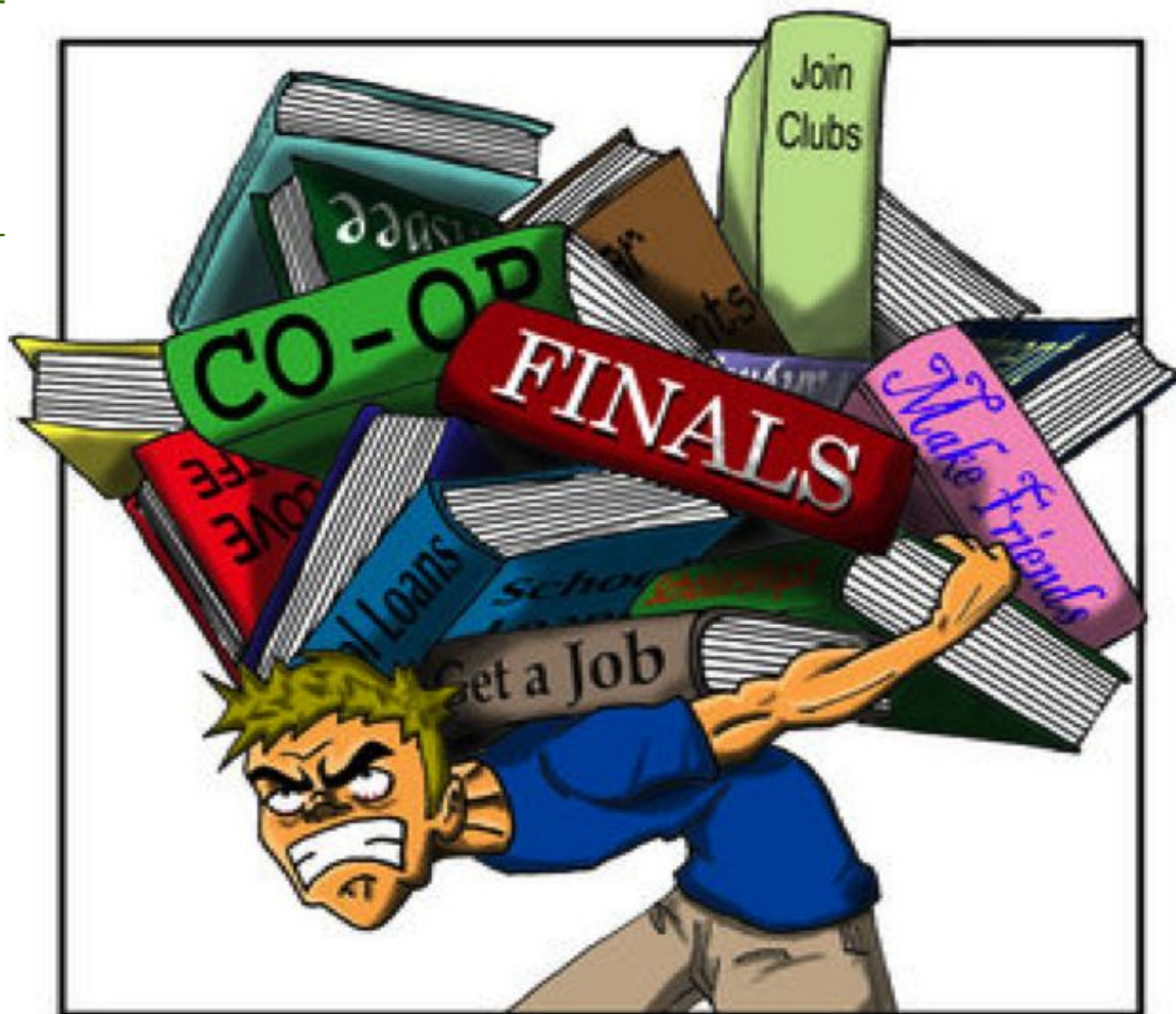
# **SPORTS PHYSICALS**

**July 14, 2023**

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# **PRACTICES BEGIN**

**(Mid August)**





# **GROWTH MINDSET**

# **MINDFULNESS**

**Best wishes for a productive  
and happy completion of  
eighth grade!**

We look forward to seeing the Class of 2027 at  
Freshmen Orientation in August!

