# Edison Township Public Schools <br> Office of Curriculum and Instruction <br> Placement Criteria for Mathematics 2019-2020 <br> Grades 6,7,8,9 <br> Revised 4/15/19 

Placement will be based on a 100 point rubric. Points will be given for STAR Scores, Pre-Algebra Readiness Assessment or Algebra Readiness Assessment or PSAT 8/9, District Performance Assessments, marking period math grades, and teacher recommendation.
*See below for the exact point distribution in each category.

## POINTS FOR PLACEMENT CRITERIA (100 PTS):

- 85-100 points - Pre-Algebra Honors, Algebra I Honors, Geometry Honors
- 60-84 points - (7th to 8th) Algebra I 8th Grade
- 59 points or lower - (7th to 8th) Foundations of Algebra 8th Grade


## MATH: 5th into 6th Grade

- Math STAR 25 points (First 3 Administrations ONLY)
- Pre-Algebra Readiness 25 points
- SUM of first 3 marking periods for the current year plus previous year's final grade 40 points
- Teacher recommendation $\mathbf{1 0}$ points


## MATH: 6th Grade into 7th Grade, Math 7 into

 Algebra I 8th Grade)- District Performance Tasks 25 points
- Algebra Readiness Assessment 25 points
- SUM of first 3 marking periods for the current year plus previous year's final grade $\mathbf{4 0}$ points
- Teacher recommendation 10 points


## MATH: 8th Grade Algebra I to 9th Grade Geom Honors

- District Performance Tasks 25 points
- Math PSAT 8/9 25 points
- SUM of first 3 marking periods for the current year plus previous year's final grade 40 points
- Teacher recommendation $\mathbf{1 0}$ points
${ }^{*}$ Mathematics sequencing is strictly delineated as full year course completion of Algebra I, and then Geometry with corresponding state mandated assessments.
*Algebra I is a state tested course and cannot be skipped.

|  | ENTERING GRADE 6 | ENTERING GRADE 7 | ENTERING GRADE 8 |
| :---: | :---: | :---: | :---: |
| HONORS | Pre-Algebra: <br> - Must achieve 85-100 points on Math Placement Rubric | Algebra 1: <br> - B- or higher final average in Pre- Algebra 6 OR <br> - 85-100 Points on Math Placement Rubric and successful completion of Math 6 | Geometry: <br> - Successful completion of an Algebra 1 course <br> - Must maintain a final grade of $B$ - or higher in Algebra 1. |
|  | Math 6: <br> - Must maintain a final passing grade. | Math 7: <br> - Must maintain a passing grade. | Algebra 1: <br> - C or higher in Pre-Algebra <br> OR <br> - 60-84 Points on Math Placement Rubric and successful completion of Math 7 |
|  |  |  | Foundations of Algebra: <br> - Must maintain a final passing grade. |

## POINT BREAKDOWN PER CATEGORY: 5th Grade to Pre-Algebra Honors 6th Grade

| STAR ASSESSMENT (25 PTS) | Pre-Algebra Readiness Assessment (25 PTS) | GRADES $=$ MP1 + MP2 + MP3 + Previous Year's Final Grade (40 PTS) |  | Teacher Recommendation (10 PTS) Classwork/Homework/Motivation: |
| :---: | :---: | :---: | :---: | :---: |
| $98 \%$ or higher on $3=25$ points |  | Points are only awarded up to a B- |  | -Above Average: (5 pts) |
| 95\% or higher on $2=20$ points | 90-100\% $=25$ points | A+ = 10 points $\quad \mathrm{B}+=7$ points |  | -Average: (3 pts) |
| $85 \%$ or higher on $2=15$ points | 80-89\% = 20 points | $A=9$ points $B=6$ points |  | -Below Average: (1 pt) |
| $80 \%$ or higher on $1=10$ points | $\begin{aligned} & 70-79 \%=15 \text { points } \\ & 60-69 \%=15 \text { points } \end{aligned}$ | A- = 8 points $\quad B-=5$ points <br> (*) $^{*}$ A significant change in a student's grade during |  | Student demonstrates conceptual understanding/application: |
| (*) First three administrations ONLY | $\begin{aligned} & 50-59 \%=10 \text { points } \\ & 40-49 \%=5 \text { points } \end{aligned}$ | ( $^{*}$ ) A significant change in a student's grade during MP4 may impact placement. |  | -Independently: (5 pts) <br> -w/some support: (3 pts) <br> -w/regular support: (1 pt) |
| SAMPLE STUDENT RUBRIC: Student A: |  |  |  |  |
| STAR: <br> 97, 98, 99 <br> 20 points | Pre-Algebra Readiness: $84 \%$ <br> 20 points | Grades: <br> Previous Year A = 9 points MP1, MP2, MP3 Current Year A, A, A $\begin{aligned} & =9+9+9 \\ & 9+9+9+9=\mathbf{3 6} \text { points } \end{aligned}$ | Teacher Recommendation: <br> CW/HW = 5 points <br> Student demonstrates: 5 points $5+5=10$ points | TOTAL POINTS: <br> $20+20+10+36=86$ points <br> Placement: Pre-Alg Hon |

## POINT BREAKDOWN PER CATEGORY: 6th Grade to 7th Grade and 7th Grade to 8th Grade Algebra 1

District Performance Assessments (25 PTS)
Average on 3-95\% or higher $=25$ points
Average on 3-90\% or higher $=20$ points
Average on $3-85 \%$ or higher $=15$ points
Average on $3-80 \%$ or higher - 10 points

## Algebra Readiness Assessment

 (25 PTS)$90-100 \%=25$ points
80-89\% = 20 points
$70-79 \%=15$ points
$60-69 \%=15$ points
$50-59 \%=10$ points
$40-49 \%=10$ points

GRADES $=$ MP1 + MP2 + MP3 + Previous Year's Grade (40 PTS)
Points are only awarded up to a $B$ -
A $+=10$ points $\quad B+=7$ points
$A=9$ points $\quad B=6$ points
A- $=8$ points $\quad B-=5$ points
(*) A significant change in a student's grade during MP4 may impact placement.

## Teacher Recommendation (10 PTS)

 Classwork/Homework/Motivation:-Above Average: (5 pts)
-Average: (3 pts)
-Below Average: (1 pt)
Student demonstrates conceptual understanding/application:
-Independently: (5 pts)
-w/some support: (3 pts) -w/regular support: (1 pt)

## SAMPLE STUDENT RUBRIC

## Student B:

| Average on Performance <br> Assessment: 90\% <br> 20 points | Algebra I Readiness: $85 \%$ <br> 20 points | Teacher Recommendation: <br> CW/HW = 5 points <br> Student demonstrates: 5 points $5+5=10$ points | Grades: <br> MP1, MP2, MP3, Current Year <br> A, A, A, A+ $=9+9+9+10$ <br> $=37$ points | TOTAL POINTS: <br> $20+20+37+10=87$ points <br> Placement: HONORS MATH |
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## POINT BREAKDOWN PER CATEGORY: 8th Grade Algebra 1 to 9th Grade Geometry Honors

| PSAT 8/9 (25 PTS) <br> 600 or above $=25$ points <br> $550-590=20$ points <br> $500-540=15$ points | District Performance Assessments (25 PTS) <br> Average on $3-95 \%$ or higher $=25$ points <br> Average on $3-90 \%$ or higher $=20$ points <br> Average on 3-85\% or higher $=15$ points <br> Average on 3-80\% or higher - 10 points |  | GRADES = MP1 + MP2 + MP3 + Previous Year's <br> Grade (40 PTS) <br> Points are only awarded up to a B- <br> $\mathrm{A}+=10$ points $\quad \mathrm{B}+=7$ points <br> $A=9$ points $B=6$ points <br> A- $=8$ points $\quad B-=5$ points <br> ( $^{*}$ ) A significant change in a student's grade during MP4 may impact placement. |  | Teacher Recommendation (10 PTS) <br> Classwork/Homework/Motivation: <br> -Above Average: (5 pts) <br> -Average: (3 pts) <br> -Below Average: (1 pt) <br> Student demonstrates conceptual understanding/application: <br> -Independently: (5 pts) <br> -w/some support: (3 pts) <br> -w/regular support: (1 pt) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAMPLE STUDENT RUBRIC: <br> Student C: |  |  |  |  |  |  |
| PSAT 8/9 <br> $550=20$ points | Average on Performance Assessment: 90\% <br> 20 points | Teacher Re CW/HW/Mo <br> Student dem understandin points 10 points | mmendation: <br> tion - Above Avg - 5 points <br> strates conceptual <br> application independently - 5 | Grades: <br> MP1, MP2, MP3, P <br> Grade: <br> A, A, A, A+ = 9+9+ $9+9+9+10=37 \text { poir }$ | ous Year's $10$ | TOTAL POINTS: <br> $20+20+10+37=87$ points <br> Placement: Geom Honors |

